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|  | **UNIVERSITAS SUMATERA UTARA (USU)****FAKULTAS TEKNIK****DEPARTEMEN TEKNIK ELEKTRO** | **Kode Dokumen** |
| **RENCANA PEMBELAJARAN SEMESTER** |
| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | **SEMESTER** | **Tgl Penyusunan** |
| Sistem Tenaga Listrik I | TEE2205 |  | **2** |  |  | 7 AGUSTUS 2022 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | **Koordinator RMK** | **Ka Prodi** |
| Yulianta Siregar, ST, MT, Ph. D |  | Suherman, ST., M.Comp., Ph.D |
| **Capaian Pembelajaran** | **CPL-PRODI yang dibebankan pada MK**  |  |
| CPL-1 | Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro. |
| CPL-2 | Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan. |
| CPL-3 | Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro. |
| CPL-4 | Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi. |
| CPL-5 | Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro. |
| CPL-6 | Mampu berkomunikasi secara efektif, baik lisan maupun tulisan. |
| CPL-7 | Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh. |
| CPL-8 | Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional. |
| CPL-9 | Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro. |
| CPL-10 | Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini. |
| CPL-11 | Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut. |
| CPL-12 | Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global. |
| **Capaian Pembelajaran Mata Kuliah (CPMK)**  |  |
| CPMK 1 | Mampu memahami konsep Sistem Tenaga Listrik secara umum dari pembangkitan, pemnyaluran dan beban. |
| CPMK 2 | Mampu Memahami Dasar Konversi Energi Listrik secara umum, dan Prinsip-prinsip kerja Mesin listrik secara khusus |
| CPMK 3 | Mampu memahami karakteristik mesin-mesin listrik dan menganalisa kinerja mesin-mesin listrik. |
| CPMK 4 |  |
| **Peta CPL – CPMK** |

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|  | **CPL 01** | **CPL 02** | **CPL 03** | **CPL 04** | **CPL 05** | **CPL 06** | **CPL 07** | **CPL 08** | **CPL 09** | **CPL 10** | **CPL 11** | **CPL 12** |
| CPMK 1  |  |  |  |  | V |  |  |  |  |  |  |  |
| CPMK 2  |  |  |  | V |  |  |  |  |  |  |  |  |
| CPMK 3 |  |  | V |  |  |  |  |  |  |  |  |  |
| CPMK 4 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Diskripsi Singkat MK** | Mata kuliah ini mengenalkan konsep dasar Tenaga Listrik , Pengenalan sistem tenaga listrik mencakup pembangkitan, transmisi, dan distribusi, Prisip dasar dan karakteristik dari jenis Pembangkit Tenaga Listrik, Prisip dasar dan karakteristik dari Transmisi dan Distribusi Tenaga Listrik, Dasar konversi energi yang terjadi di sistem tenaga listrik, Pengenalan kontrol Generator dan Motor, Sistem pentarifan energy listrik, Standard tegangan, Model matematis sistem tenaga, Beban Listrik, Sistem 1 phasa dan 3 Phasa, dan Bahaya Listrik. |
| **Bahan Kajian:** Materi pembelajaran | hukum dari gaya magnet ,kuat medan magnet, induksi magnet dan kepadatan dari magnet; Hubungan antara magnet dan listrik , Hukum Faraday,Hukum Lenz , Koefisien induktansi diri dan induktansi bersama; Hubungan antara magnet dan listrik , Hukum Faraday,Hukum Lenz , Koefisien induktansi diri dan induktansi bersama; Rangkaian sederhana dari generator listrik, Motor dan Stator, Komutator, Tipe-tipe generator listrik dan Rugi-rugi pada generator; Perbandingan antara gerakan motor dan generator; Persamaan tegangan motor & pengaturan kecepatan; Karakteristik motor seri,shunt & compound; Macam-macam konstruksi transformator, transfomator ideal, Persamaan gaya elektromagnetik dari transformator; Diagram pengganti elektrik transformator, Macam-macam hubungan & operasi paralel transformator 3 fasa, Trafo pengukur; Klasifikasi motor ac,Ekivalensi motor induksi dengan trafo 3 fase; Hubungan Torsi VS faktor daya & Torsi VS slip; Mahasiswa dapat mengerjakan latihan tentang prinsip operasi motor sinkron; Mahasiswa memahami perkembangan teori motor sinkron dengan pembangkit penguatan yang berbeda-beda; Mahasiswa memahami macam-macam motor satu fasa & rangkaian penganti dari motor induksi |
| **Pustaka** | **Utama:** |  |
| 1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill.
 |
| **Pendukung:** |  |
| 1. |
| **Dosen Pengampu** |  |
| **Matakuliah syarat** |  |

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| **Mg Ke-** | **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | **Penilaian** | **Bantuk Pembelajaran;****Metode Pembelajaran;****Penugasan Mahasiswa;****[ Estimasi Waktu]** | **Materi Pembelajaran****[Pustaka]** | **Bobot Penilaian (%)** |
| **Indikator** | **Kriteria & Teknik** |
| **(1)** | **(2)** | **(3)** | **(4)** | **Tatap Muka(5)** | **Daring (6)** | **(7)** | **(8)** |
| 1 | Mahasiswa menguasai teori hukum dari gaya magnet ,kuat medan magnet, induksi magnet dan kepadatan dari magnet | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**hukum dari gaya magnet ,kuat medan magnet, induksi magnet dan kepadatan dari magnet**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 2 | Mahasiswa memahami hubungan antara magnet dan listrik , hukum faraday,hukum lenz , koefisien induktansi diri dan induktansi bersama | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Hubungan antara magnet dan listrik , Hukum Faraday,Hukum Lenz , Koefisien induktansi diri dan induktansi bersama**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 3 | Mahasiswa menguasai hubungan antara magnet dan listrik , hukum faraday,hukum lenz, koefisien induktansi diri dan induktansi bersama | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

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2. *Reading the added learning materials.*
3. *Recording the presence.*
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5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Hubungan antara magnet dan listrik , Hukum Faraday,Hukum Lenz , Koefisien induktansi diri dan induktansi bersama**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 4 | Mahasiswa mampu menerapkan teori rangkaian sederhana dari generator listrik, motor dan stator, komutator, tipe-tipe generator listrik dan rugi-rugi pada generator | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Rangkaian sederhana dari generator listrik, Motor dan Stator, Komutator, Tipe-tipe generator listrik dan Rugi-rugi pada generator**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 5 | Mahasiswa dapat mengerjakan latihan tentang perbandingan antara gerakan motor dan generator | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Perbandingan antara gerakan motor dan generator**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 6 | Mahasiswa memahami perkembangan teori persamaan tegangan motor & pengaturan kecepatan | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Mahasiswa memahami perkembangan teori persamaan tegangan motor & pengaturan kecepatan**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 7 | Mahasiswa dapat mempresentasikan pengetahuan karakteristik motor seri,shunt & compound | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
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4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Karakteristik motor seri,shunt & compound**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 8 | UJIAN TENGAH SEMESTER |  |  |  |  |  |  |
| 9 | Mahasiswa menguasai teori macam-macam konstruksi transformator, transfomator ideal, persamaan gaya elektromagnetik dari transformator | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Macam-macam konstruksi transformator, transfomator ideal, Persamaan gaya elektromagnetik dari transformator**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 10 | Mahasiswa memahami diagram pengganti elektrik transformator, macam-macam hubungan & operasi paralel transformator 3 fasa, trafo pengukur | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Diagram pengganti elektrik transformator, Macam-macam hubungan & operasi paralel transformator 3 fasa, Trafo pengukur**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 11 | Mahasiswa menguasai klasifikasi motor ac,ekivalensi motor induksi dengan trafo 3 fase | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Klasifikasi motor ac,Ekivalensi motor induksi dengan trafo 3 fase**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 12 | Mahasiswa mampu menerapkan teori hubungan torsi vs faktor daya & torsi vs slip | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Hubungan Torsi VS faktor daya & Torsi VS slip**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 13 | Mahasiswa dapat mengerjakan latihan tentang prinsip operasi motor sinkron | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Prinsip operasi motor sinkron**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 14 | Mahasiswa memahami perkembangan teori motor sinkron dengan pembangkit penguatan yang berbeda-beda | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Motor sinkron dengan pembangkit penguatan yang berbeda-beda**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 15 | Mahasiswa memahami macam-macam motor satu fasa & rangkaian penganti dari motor induksi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Macam-macam motor satu fasa & rangkaian penganti dari motor induksi**Referensi:**1. A.E.Fitzgerald, Charles Kungsler.Jr, Stephen D. Umans,” Electric Machinery “ MC Graw Hill, Six Edition, 2003
2. Stephen J. Chapman, “ Electric Machinery Fundamentals “ , Fourth Edition, MC Graw Hill
 | 5% |
| 16 | UJIAN AKHIR SEMESTER |  |  |  |  |  |  |
|  | Total  | **100** |