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|  | **UNIVERSITAS SUMATERA UTARA (USU)****FAKULTAS TEKNIK****DEPARTEMEN TEKNIK ELEKTRO** | **Kode Dokumen** |
| **RENCANA PEMBELAJARAN SEMESTER** |
| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | **SEMESTER** | **Tgl Penyusunan** |
| Pendidikan Agama Hindu | USU1104 |  | **2** |  |  | 7 AGUSTUS 2022 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | **Koordinator RMK** | **Ka Prodi** |
|  |  | Suherman, ST., M.Comp., Ph.D |
| **Capaian Pembelajaran** | **CPL-PRODI yang dibebankan pada MK**  |  |
| CPL-1 | Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro. |
| CPL-2 | Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan. |
| CPL-3 | Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro. |
| CPL-4 | Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi. |
| CPL-5 | Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro. |
| CPL-6 | Mampu berkomunikasi secara efektif, baik lisan maupun tulisan. |
| CPL-7 | Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh. |
| CPL-8 | Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional. |
| CPL-9 | Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro. |
| CPL-10 | Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini. |
| CPL-11 | Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut. |
| CPL-12 | Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global. |
| **Capaian Pembelajaran Mata Kuliah (CPMK)**  |  |
| CPMK 1 |  |
| CPMK 2 |  |
| CPMK 3 |  |
| CPMK 4 |  |
| **Peta CPL – CPMK** |

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|  | **CPL 01** | **CPL 02** | **CPL 03** | **CPL 04** | **CPL 05** | **CPL 06** | **CPL 07** | **CPL 08** | **CPL 09** | **CPL 10** | **CPL 11** | **CPL 12** |
| CPMK 1  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 2  |  | Mohon | diceklis | yang | sesuai |  |  |  |  |  |  |  |
| CPMK 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 4 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Diskripsi Singkat MK** | Membahas dan mendalami materi-materi dengan substansi relasi manusia dengan Hyang Widdhi (Tuhan yang Maha Esa) untuk peningkatan iman dan taqwa (Sraddha dan bhakti); relasi manusia dengan sesama manusia dalam membangunan peradaban yang humanis; serta relasi manusia dengan lingkungannya dalam mewujudkan kesejahteraan (jagadhita), sehingga mampu membentuk insan Hindu dan manusia Indonesia yang humanis mandiri, bertanggung jawab dan memiliki kepedulian. |
| **Bahan Kajian:** Materi pembelajaran | Pendahuluan; Peran Sejarah Perkembangan Agama Hindu Dalam Memberi Pembelajaran Yang Positif; Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti ( Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya; Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti ( Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya; Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis,Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda; Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis,Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda; Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu; Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu; Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu; Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu; Peran Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis, Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis; Dinamika dan Tantangan Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis; Mahasiswa dapat mengerjakan latihan tentang membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membang; Mahasiswa memahami perkembangan teori membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membangun ker; Mahasiswa memahami membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu, bentuk kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis, cara membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu |
| **Pustaka** | **Utama:** |  |
| 1. |
| **Pendukung:** |  |
| 1. |
| **Dosen Pengampu** |  |
| **Matakuliah syarat** |  |

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| **Mg Ke-** | **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | **Penilaian** | **Bantuk Pembelajaran;****Metode Pembelajaran;****Penugasan Mahasiswa;****[ Estimasi Waktu]** | **Materi Pembelajaran****[Pustaka]** | **Bobot Penilaian (%)** |
| **Indikator** | **Kriteria & Teknik** |
| **(1)** | **(2)** | **(3)** | **(4)** | **Tatap Muka(5)** | **Daring (6)** | **(7)** | **(8)** |
| 1 | Mahasiswa menguasai teori pendahuluan | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Pendahuluan**Referensi:****Mohon diisikan** | 5% |
| 2 | Mahasiswa memahami peran sejarah perkembangan agama hindu dalam memberi pembelajaran yang positif | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Peran Sejarah Perkembangan Agama Hindu Dalam Memberi Pembelajaran Yang Positif**Referensi:** | 5% |
| 3 | Mahasiswa menguasai ajaran brahmavidya dalam membangun sraddha dan bhakti ( iman dan takwa); konsep ajaran brahma widya; sumber historis dan filosofis serta argumen pentingnya ajaran brahma widya | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti ( Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya**Referensi:** | 5% |
| 4 | Mahasiswa mampu menerapkan teori ajaran brahmavidya dalam membangun sraddha dan bhakti ( iman dan takwa); konsep ajaran brahma widya; sumber historis dan filosofis serta argumen pentingnya ajaran brahma widya | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti ( Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya**Referensi:** | 5% |
| 5 | Mahasiswa dapat mengerjakan latihan tentang peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis,sosiologis, politik dan filosofis studi veda dan | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis,Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda**Referensi:** | 5% |
| 6 | Mahasiswa memahami perkembangan teori peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis,sosiologis, politik dan filosofis studi veda dan esens | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Mahasiswa memahami perkembangan teori peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis,sosiologis, politik dan filosofis studi veda dan esens**Referensi:** | 5% |
| 7 | Mahasiswa dapat mempresentasikan pengetahuan konsep manusia hindu dalam membangun kepribadian yang berjiwa pemimpin, taat hukum, sehat, kreatif dan adatif; kajian: ungersi dan menggali sumber filosofis, teologis dan sosiologis tentang konsep manusia hindu | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu**Referensi:** | 5% |
| 8 | UJIAN TENGAH SEMESTER |  |  |  |  |  |  |
| 9 | Mahasiswa menguasai teori konsep manusia hindu dalam membangun kepribadian yang berjiwa pemimpin, taat hukum, sehat, kreatif dan adatif; kajian: ungersi dan menggali sumber filosofis, teologis dan sosiologis tentang konsep manusia hindu dalam membangun ke | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu**Referensi:** | 5% |
| 10 | Mahasiswa memahami ajaran susila hindu dalam membangun moralitas manusia hindu, kajian menelusuri konsep dan urgensi, menggali sumber teologi dan filosofis; dinamika dan tantangan ajaran susila hindu dalam membangun moralitas hindu | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu**Referensi:** | 5% |
| 11 | Mahasiswa menguasai ajaran susila hindu dalam membangun moralitas manusia hindu, kajian menelusuri konsep dan urgensi, menggali sumber teologi dan filosofis; dinamika dan tantangan ajaran susila hindu dalam membangun moralitas hindu | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu**Referensi:** | 5% |
| 12 | Mahasiswa mampu menerapkan teori peran seni keagamaan dalam membentuk kepribadian yang estetis, kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis; dinamika dan tantangan seni keagamaan dalam membentuk kepribadian yang estetis | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Peran Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis, Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis; Dinamika dan Tantangan Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis**Referensi:** | 5% |
| 13 | Mahasiswa dapat mengerjakan latihan tentang membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membang | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
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**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Membangun Kerukunan Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi Kerukunan Dalam Membangun Masyarakat Yang Damai, Sumber Historis, Sosiologi, Politik dan Filosofis; Dinamika dan Tantangan Dalam Membangun Kerukunan**Referensi:** | 5% |
| 14 | Mahasiswa memahami perkembangan teori membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membangun ker | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Membangun Kerukunan Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi Kerukunan Dalam Membangun Masyarakat Yang Damai, Sumber Historis, Sosiologi, Politik dan Filosofis; Dinamika dan Tantangan Dalam Membangun Kerukunan**Referensi:** | 5% |
| 15 | Mahasiswa memahami membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu, bentuk kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis, cara membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Membangun Kesadaran Mahasiswa Sebagai Makhluk Sosial Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis, Cara Membangun Kesadaran Mahasiswa Sebagai Makhluk Sosial Sesuai Ajaran Hindu**Referensi:** | 5% |
| 16 | UJIAN AKHIR SEMESTER |  |  |  |  |  |  |
|  | Total  | **100** |