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|  | **UNIVERSITAS SUMATERA UTARA (USU)****FAKULTAS TEKNIK****DEPARTEMEN TEKNIK ELEKTRO** | **Kode Dokumen** |
| **RENCANA PEMBELAJARAN SEMESTER** |
| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | **SEMESTER** | **Tgl Penyusunan** |
| Statistika | USU2100 |  | **3** |  |  | 7 AGUSTUS 2022 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | **Koordinator RMK** | **Ka Prodi** |
| Naemah Mubarakah, ST, MT |  | Suherman, ST., M.Comp., Ph.D |
| **Capaian Pembelajaran** | **CPL-PRODI yang dibebankan pada MK**  |  |
| CPL-1 | Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro. |
| CPL-2 | Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan. |
| CPL-3 | Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro. |
| CPL-4 | Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi. |
| CPL-5 | Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro. |
| CPL-6 | Mampu berkomunikasi secara efektif, baik lisan maupun tulisan. |
| CPL-7 | Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh. |
| CPL-8 | Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional. |
| CPL-9 | Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro. |
| CPL-10 | Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini. |
| CPL-11 | Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut. |
| CPL-12 | Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global. |
| **Capaian Pembelajaran Mata Kuliah (CPMK)**  |  |
| CPMK 1 |  |
| CPMK 2 |  |
| CPMK 3 |  |
| CPMK 4 |  |
| **Peta CPL – CPMK** |

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|  | **CPL 01** | **CPL 02** | **CPL 03** | **CPL 04** | **CPL 05** | **CPL 06** | **CPL 07** | **CPL 08** | **CPL 09** | **CPL 10** | **CPL 11** | **CPL 12** |
| CPMK 1  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 2  |  | Mohon | diceklis | yang | sesuai |  |  |  |  |  |  |  |
| CPMK 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 4 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Diskripsi Singkat MK** | Mata kuliah ini mempelajari tentang statistik yang berkaitan dengan memahami, mengolah dan menganalisis data yang berguna dalam menjelaskan sebaran yang menyusun data dan dapat mengambil kesimpulan yang benar dalam dalam pengambilan keputusan. |
| **Bahan Kajian:** Materi pembelajaran | Pendahuluan Statistik, Kontrak Kuliah; Distribusi Frekuensi; Ukuran Kecendrungan Tengah : Mean, Median, Modus; Ukuran Kecendrungan Tengah : Quartil, Desil, Presentil; Ukuran Dispersi : Range, Mean Deviation, Semi-Interquartile Range; Ukuran Dispersi : Deviasi Standar, Skewness, Kurtosis; Probabilitas / Peluang : Pengelolaan Terhadap Kejadian, Permutasi dan Kombinasi, Peluang Suatu Kejadian, Peluang Bersyarat; Distribusi Probabilitas : Binom, Mulinom, Hipergeometrik, Poisson; Distribusi Probabilitas : Normal, Distribusi T; Teori Sampling : Distribusi Sampling Mean, Distribusi Sampling Proporsi, Distribusi Sampling Perbedaan dan Penjumlahan; Estimasi dan Inferensia Statistik : Unbiased dan Efficient Estimator, Confidence Interval (Selang Kepercayaan); Mahasiswa dapat mengerjakan latihan tentang regresi : bentuk persamaan regresi, estimasi persamaan regresi; Mahasiswa memahami perkembangan teori uji statistik persamaan regresi; Mahasiswa memahami korelasi |
| **Pustaka** | **Utama:** |  |
| 1. |
| **Pendukung:** |  |
| 1. |
| **Dosen Pengampu** |  |
| **Matakuliah syarat** |  |

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| **Mg Ke-** | **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | **Penilaian** | **Bantuk Pembelajaran;****Metode Pembelajaran;****Penugasan Mahasiswa;****[ Estimasi Waktu]** | **Materi Pembelajaran****[Pustaka]** | **Bobot Penilaian (%)** |
| **Indikator** | **Kriteria & Teknik** |
| **(1)** | **(2)** | **(3)** | **(4)** | **Tatap Muka(5)** | **Daring (6)** | **(7)** | **(8)** |
| 1 | Mahasiswa menguasai teori pendahuluan statistik, kontrak kuliah | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Pendahuluan Statistik, Kontrak Kuliah**Referensi:****Mohon diisikan** | 5% |
| 2 | Mahasiswa memahami distribusi frekuensi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Distribusi Frekuensi**Referensi:** | 5% |
| 3 | Mahasiswa menguasai ukuran kecendrungan tengah : mean, median, modus | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ukuran Kecendrungan Tengah : Mean, Median, Modus**Referensi:** | 5% |
| 4 | Mahasiswa mampu menerapkan teori ukuran kecendrungan tengah : quartil, desil, presentil | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ukuran Kecendrungan Tengah : Quartil, Desil, Presentil**Referensi:** | 5% |
| 5 | Mahasiswa dapat mengerjakan latihan tentang ukuran dispersi : range, mean deviation, semi-interquartile range | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Ukuran Dispersi : Range, Mean Deviation, Semi-Interquartile Range**Referensi:** | 5% |
| 6 | Mahasiswa memahami perkembangan teori ukuran dispersi : deviasi standar, skewness, kurtosis | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Mahasiswa memahami perkembangan teori ukuran dispersi : deviasi standar, skewness, kurtosis**Referensi:** | 5% |
| 7 | Mahasiswa dapat mempresentasikan pengetahuan probabilitas / peluang : pengelolaan terhadap kejadian, permutasi dan kombinasi, peluang suatu kejadian, peluang bersyarat | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Probabilitas / Peluang : Pengelolaan Terhadap Kejadian, Permutasi dan Kombinasi, Peluang Suatu Kejadian, Peluang Bersyarat**Referensi:** | 5% |
| 8 | UJIAN TENGAH SEMESTER |  |  |  |  |  |  |
| 9 | Mahasiswa menguasai teori distribusi probabilitas : binom, mulinom, hipergeometrik, poisson | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Distribusi Probabilitas : Binom, Mulinom, Hipergeometrik, Poisson**Referensi:** | 5% |
| 10 | Mahasiswa memahami distribusi probabilitas : normal, distribusi t | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

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2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Distribusi Probabilitas : Normal, Distribusi T**Referensi:** | 5% |
| 11 | Mahasiswa menguasai teori sampling : distribusi sampling mean, distribusi sampling proporsi, distribusi sampling perbedaan dan penjumlahan | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
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3. *Recording the presence.*
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**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Teori Sampling : Distribusi Sampling Mean, Distribusi Sampling Proporsi, Distribusi Sampling Perbedaan dan Penjumlahan**Referensi:** | 5% |
| 12 | Mahasiswa mampu menerapkan teori estimasi dan inferensia statistik : unbiased dan efficient estimator, confidence interval (selang kepercayaan) | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
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2. *Responding to the questions or instructions given.*
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4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Estimasi dan Inferensia Statistik : Unbiased dan Efficient Estimator, Confidence Interval (Selang Kepercayaan)**Referensi:** | 5% |
| 13 | Mahasiswa dapat mengerjakan latihan tentang regresi : bentuk persamaan regresi, estimasi persamaan regresi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Regresi : Bentuk Persamaan Regresi, Estimasi Persamaan Regresi**Referensi:** | 5% |
| 14 | Mahasiswa memahami perkembangan teori uji statistik persamaan regresi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Uji Statistik Persamaan Regresi**Referensi:** | 5% |
| 15 | Mahasiswa memahami korelasi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Korelasi**Referensi:** | 5% |
| 16 | UJIAN AKHIR SEMESTER |  |  |  |  |  |  |
|  | Total  | **100** |