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|  | **UNIVERSITAS SUMATERA UTARA (USU)****FAKULTAS TEKNIK****DEPARTEMEN TEKNIK ELEKTRO** | **Kode Dokumen** |
| **RENCANA PEMBELAJARAN SEMESTER** |
| **MATA KULIAH (MK)** | **KODE** | **Rumpun MK** | **BOBOT (sks)** | **SEMESTER** | **Tgl Penyusunan** |
| Pendidikan Agama Katholik | USU1103 |  | **2** |  |  | 7 AGUSTUS 2022 |
| **OTORISASI / PENGESAHAN** | **Dosen Pengembang RPS** | **Koordinator RMK** | **Ka Prodi** |
|  |  | Suherman, ST., M.Comp., Ph.D |
| **Capaian Pembelajaran** | **CPL-PRODI yang dibebankan pada MK**  |  |
| CPL-1 | Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro. |
| CPL-2 | Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan. |
| CPL-3 | Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro. |
| CPL-4 | Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi. |
| CPL-5 | Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro. |
| CPL-6 | Mampu berkomunikasi secara efektif, baik lisan maupun tulisan. |
| CPL-7 | Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh. |
| CPL-8 | Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional. |
| CPL-9 | Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro. |
| CPL-10 | Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini. |
| CPL-11 | Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut. |
| CPL-12 | Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global. |
| **Capaian Pembelajaran Mata Kuliah (CPMK)**  |  |
| CPMK 1 |  |
| CPMK 2 |  |
| CPMK 3 |  |
| CPMK 4 |  |
| **Peta CPL – CPMK** |

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|  | **CPL 01** | **CPL 02** | **CPL 03** | **CPL 04** | **CPL 05** | **CPL 06** | **CPL 07** | **CPL 08** | **CPL 09** | **CPL 10** | **CPL 11** | **CPL 12** |
| CPMK 1  |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 2  |  | Mohon | diceklis | yang | sesuai |  |  |  |  |  |  |  |
| CPMK 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| CPMK 4 |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Diskripsi Singkat MK** | Menguraikan materi-materi yang terkait dengan pembelajaran Pendidikan Agama Katholik terkini |
| **Bahan Kajian:** Materi pembelajaran | asal dan Tujuan Hidup Manusia, Manusia Sebagai Citra Allah, Manusia dan Kebebasan, Moral Katolik dan Suara Hati; , Manusia Dipanggil Untuk Memuliakan Allah: Memuji, Menghormati dan Mengabdi Allah , Manusia Dipanggil Menjadi Rekan Kerja Allah , Profesi , Keluarga , Hidup Bakti; , Pluralitas Agama: - Religiositas dan Pengalamannya - Pengertian: Agama - Motivasi Beragama, - Hubungan Antara Agama, Wahyu dan Iman , Kerukunan Antar Umat Beragama: - Pengertian Dialog Antar Umat Beragama - Bentuk-Bentuk Dialog (Dialog Kehidupan, Dialog; , Kitab Suci Pl dan Pb Sebagai Sumber Utama Pengenalan Yesus Kristus. , Yesus Kristus Mewartakan Kerajaan Allah Melalui Sabda dan Karya ., Sengsara Wafat dan Kebangkitan Kristus , Yesus Kristus Sungguh Allah Sungguh Manusia. , Makna Hidup Yesus Bagi Manus; 1 Allah Yang Esa Dalam Tiga Pribadi 2 Allah Bapa 3 Allah Putra 4 Allah Roh Kudus 5 Relasi Pribadi Allah Tritunggal; 1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria; 1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria; 1 Maria Dalam Kitab Suci 2 Peranan Maria Dalam Karya Keselamatan 3 Ajaran Gereja Tentang Maria 4 Devosi Kepada Maria; 1 Empat Pilar ( Nkri, Pancasila, Uud’45 dan Bhinneka Tunggal Ika) Sebagai Landasan Hidup Bermasyarakat, Berbangsa dan Bernegara 2 Beriman Dalam Hidup Bermasyarakat 3 Beriman Dalam Hidup Berbangsa Beriman Dalam Hidup Bernegara; Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.; Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.; Mahasiswa dapat mengerjakan latihan tentang iman dan iptek:pelbagai perkembangan ilmu pengetahuan, dampak perkembangan ilmu pengetahuan bagi manusia, hubungan antara iman dan iptek upaya mencegah dampak iptek, iman dan ekologi: pelbagai bentuk kerusakan l; Mahasiswa memahami perkembangan teori 1 iman dan iptek: - pelbagai perkembangan ilmu pengetahuan - dampak perkem - bangan ilmu pengetahuan bagi manusia - hubungan antara iman dan iptek - upaya mencegah dampak iptek 2 iman dan ekologi: - pelbagai bentuk ke; Mahasiswa memahami , hakikat perkawinan katolik , tujuan perkawinan katolik , sifat perkawinan katolik , halangan perkawinan katolik |
| **Pustaka** | **Utama:** |  |
| 1. |
| **Pendukung:** |  |
| 1. |
| **Dosen Pengampu** |  |
| **Matakuliah syarat** |  |

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| **Mg Ke-** | **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)** | **Penilaian** | **Bantuk Pembelajaran;****Metode Pembelajaran;****Penugasan Mahasiswa;****[ Estimasi Waktu]** | **Materi Pembelajaran****[Pustaka]** | **Bobot Penilaian (%)** |
| **Indikator** | **Kriteria & Teknik** |
| **(1)** | **(2)** | **(3)** | **(4)** | **Tatap Muka(5)** | **Daring (6)** | **(7)** | **(8)** |
| 1 | Mahasiswa menguasai teori asal dan tujuan hidup manusia, manusia sebagai citra allah, manusia dan kebebasan, moral katolik dan suara hati | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**asal dan Tujuan Hidup Manusia, Manusia Sebagai Citra Allah, Manusia dan Kebebasan, Moral Katolik dan Suara Hati**Referensi:****Mohon diisikan** | 5% |
| 2 | Mahasiswa memahami , manusia dipanggil untuk memuliakan allah: memuji, menghormati dan mengabdi allah , manusia dipanggil menjadi rekan kerja allah , profesi , keluarga , hidup bakti | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**, Manusia Dipanggil Untuk Memuliakan Allah: Memuji, Menghormati dan Mengabdi Allah , Manusia Dipanggil Menjadi Rekan Kerja Allah , Profesi , Keluarga , Hidup Bakti**Referensi:** | 5% |
| 3 | Mahasiswa menguasai , pluralitas agama: - religiositas dan pengalamannya - pengertian: agama - motivasi beragama, - hubungan antara agama, wahyu dan iman , kerukunan antar umat beragama: - pengertian dialog antar umat beragama - bentuk-bentuk dialog (dial | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**, Pluralitas Agama: - Religiositas dan Pengalamannya - Pengertian: Agama - Motivasi Beragama, - Hubungan Antara Agama, Wahyu dan Iman , Kerukunan Antar Umat Beragama: - Pengertian Dialog Antar Umat Beragama - Bentuk-Bentuk Dialog (Dialog Kehidupan, Dialog**Referensi:** | 5% |
| 4 | Mahasiswa mampu menerapkan teori , kitab suci pl dan pb sebagai sumber utama pengenalan yesus kristus. , yesus kristus mewartakan kerajaan allah melalui sabda dan karya ., sengsara wafat dan kebangkitan kristus , yesus kristus sungguh allah sungguh manusi | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**, Kitab Suci Pl dan Pb Sebagai Sumber Utama Pengenalan Yesus Kristus. , Yesus Kristus Mewartakan Kerajaan Allah Melalui Sabda dan Karya ., Sengsara Wafat dan Kebangkitan Kristus , Yesus Kristus Sungguh Allah Sungguh Manusia. , Makna Hidup Yesus Bagi Manus**Referensi:** | 5% |
| 5 | Mahasiswa dapat mengerjakan latihan tentang 1 allah yang esa dalam tiga pribadi 2 allah bapa 3 allah putra 4 allah roh kudus 5 relasi pribadi allah tritunggal | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Allah Yang Esa Dalam Tiga Pribadi 2 Allah Bapa 3 Allah Putra 4 Allah Roh Kudus 5 Relasi Pribadi Allah Tritunggal**Referensi:** | 5% |
| 6 | Mahasiswa memahami perkembangan teori 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Mahasiswa memahami perkembangan teori 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria**Referensi:** | 5% |
| 7 | Mahasiswa dapat mempresentasikan pengetahuan 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

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2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria**Referensi:** | 5% |
| 8 | UJIAN TENGAH SEMESTER |  |  |  |  |  |  |
| 9 | Mahasiswa menguasai teori 1 maria dalam kitab suci 2 peranan maria dalam karya keselamatan 3 ajaran gereja tentang maria 4 devosi kepada maria | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Maria Dalam Kitab Suci 2 Peranan Maria Dalam Karya Keselamatan 3 Ajaran Gereja Tentang Maria 4 Devosi Kepada Maria**Referensi:** | 5% |
| 10 | Mahasiswa memahami 1 empat pilar ( nkri, pancasila, uud’45 dan bhinneka tunggal ika) sebagai landasan hidup bermasyarakat, berbangsa dan bernegara 2 beriman dalam hidup bermasyarakat 3 beriman dalam hidup berbangsa beriman dalam hidup bernegara | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Empat Pilar ( Nkri, Pancasila, Uud’45 dan Bhinneka Tunggal Ika) Sebagai Landasan Hidup Bermasyarakat, Berbangsa dan Bernegara 2 Beriman Dalam Hidup Bermasyarakat 3 Beriman Dalam Hidup Berbangsa Beriman Dalam Hidup Bernegara**Referensi:** | 5% |
| 11 | Mahasiswa menguasai perkembangan ilmu pengetahuan dan teknologi sehingga bijaksana dalam meman - faatkannya untuk kesejah - teraan manusia, kemuliaan tuhan dan keutuhan ciptaan. | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
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**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.**Referensi:** | 5% |
| 12 | Mahasiswa mampu menerapkan teori perkembangan ilmu pengetahuan dan teknologi sehingga bijaksana dalam meman - faatkannya untuk kesejah - teraan manusia, kemuliaan tuhan dan keutuhan ciptaan. | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.**Referensi:** | 5% |
| 13 | Mahasiswa dapat mengerjakan latihan tentang iman dan iptek:pelbagai perkembangan ilmu pengetahuan, dampak perkembangan ilmu pengetahuan bagi manusia, hubungan antara iman dan iptek upaya mencegah dampak iptek, iman dan ekologi: pelbagai bentuk kerusakan l | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
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PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Iman dan Iptek: - Pelbagai Perkembangan Ilmu Pengetahuan - Dampak Perkem - Bangan Ilmu Pengetahuan Bagi Manusia - Hubungan Antara Iman dan Iptek - Upaya Mencegah Dampak Iptek 2 Iman dan Ekologi: - Pelbagai Bentuk Kerusakan Lingkungan Hidup - Penghormatan dan Penghargaan Keutuhan Ciptaan Demi Kesejahteraan  Bersama - Hubungan Iman dan Ekologi Upaya Mencegah Kerusakan Ekologi**Referensi:** | 5% |
| 14 | Mahasiswa memahami perkembangan teori 1 iman dan iptek: - pelbagai perkembangan ilmu pengetahuan - dampak perkem - bangan ilmu pengetahuan bagi manusia - hubungan antara iman dan iptek - upaya mencegah dampak iptek 2 iman dan ekologi: - pelbagai bentuk ke | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**1 Iman dan Iptek: - Pelbagai Perkembangan Ilmu Pengetahuan - Dampak Perkem - Bangan Ilmu Pengetahuan Bagi Manusia - Hubungan Antara Iman dan Iptek - Upaya Mencegah Dampak Iptek 2 Iman dan Ekologi: - Pelbagai Bentuk Kerusakan Lingkungan Hidup - Penghormata**Referensi:** | 5% |
| 15 | Mahasiswa memahami , hakikat perkawinan katolik , tujuan perkawinan katolik , sifat perkawinan katolik , halangan perkawinan katolik | 1. *The accuracy in providing the information required*
2. *The student’s fluency in reading the memo (spelling, intonation, and speed)*
3. *The correctness of the student’s answers*
 | **Kriteria:***Marking Scheme***Bentuk:***Worksheet* (Non-Tes)1. *Reading the memo provided.*
2. *Responding to the opening questions given.*
3. *Completing the table (problem-solution) according to the information in the memo.*
4. *Finding the word or phrase with similar meaning (synonym) according to the information in the memo.*

*Classifying the words or phrases with the correct headings.* | BM [(1x(2x60”)]**Kegiatan:**1. *Reviewing the previous lessons.*
2. *Reading the added learning materials.*
3. *Recording the presence.*
4. *Responding to opening questions in the ‘Discussion Forum’ section.*
5. *Submitting the assigned tasks.*

PT [(1x(2x60”)]**Task 3:***Restating the information obtained in the form of an a-150-words paragraph.* **Moda (*Learning Management System*):**elearning@usu.ac.id | TM [(1x(2x50”)]**Kegiatan:**1. *Making notes of the learning materials explained.*
2. *Responding to the questions or instructions given.*
3. *Completing all the provided exercises individually.*
4. *Discussing the exercises completed.*

**Media:***Power Point Presentation (PPT)**Zoom Meeting* *Audio Recording**English Handout***Metode Pembelajaran:**1. *Online Lecture*
2. *Discussion*
3. *Self-Paced*

*Learning* | **Pokok Bahasan:**, Hakikat Perkawinan Katolik , Tujuan Perkawinan Katolik , Sifat Perkawinan Katolik , Halangan Perkawinan Katolik**Referensi:** | 5% |
| 16 | UJIAN AKHIR SEMESTER |  |  |  |  |  |  |
|  | Total  | **100** |